# 2015-16 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: JOHNSON EL

Campus Number: 101902116

2016 Accountability Rating: Met Standard

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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

|   |                  | State      | District | Campus | African<br>American | Hispanic  | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------------------|------------|----------|--------|---------------------|-----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Level II Sat<br>Grade 3    | tisfactory Stand |            |          | Campus | American            | Thispanic | Winte | malan              | Asian | Islander            | Races                   |               | DISduv         |      |
| Reading                                     | 2016             | 73%        | 64%      | 42%    | 42%                 | 43%       | *     | -                  | -     | -                   | *                       | *             | 42%            | 41%  |
| Mathematics                                 | 2016             | 75%        | 69%      | 61%    | 42%                 | 64%       | *     | -                  | -     | -                   | *                       | *             | 62%            | 63%  |
| STAAR Percent at Level II Sat<br>Grade 4    | tisfactory Stand | dard or Ab | ove      |        |                     |           |       |                    |       |                     |                         |               |                |      |
| Reading                                     | 2016             | 75%        | 70%      | 63%    | 63%                 | 63%       | -     | -                  | -     | -                   | -                       | *             | 62%            | 48%  |
| Mathematics                                 | 2016             | 73%        | 71%      | 72%    | 75%                 | 71%       | -     | -                  | -     | -                   | -                       | *             | 71%            | 67%  |
| Writing                                     | 2016             | 69%        | 58%      | 47%    | 56%                 | 46%       | -     | -                  | -     | -                   | -                       | *             | 47%            | 34%  |
| STAAR Percent at Level II Sat<br>All Grades | tisfactory Stand | dard or Ab | ove      |        |                     |           |       |                    |       |                     |                         |               |                |      |
| All Subjects                                | 2016             | 75%        | 66%      | 57%    | 55%                 | 57%       | *     | -                  | -     | -                   | *                       | 11%           | 57%            | 51%  |
| Reading                                     | 2016             | 73%        | 62%      | 52%    | 51%                 | 53%       | *     | -                  | -     | -                   | *                       | *             | 52%            | 43%  |
| Mathematics                                 | 2016             | 76%        | 70%      | 66%    | 57%                 | 67%       | *     | -                  | -     | -                   | *                       | *             | 66%            | 64%  |
| Writing                                     | 2016             | 69%        | 56%      | 47%    | 56%                 | 46%       | -     | -                  | -     | -                   | -                       | *             | 47%            | 34%  |
| STAAR Percent at Postsecon<br>All Grades    | dary Readines    | s Standard |          |        |                     |           |       |                    |       |                     |                         |               |                |      |
| Two or More Subjects                        | 2016             | 45%        | 30%      | 22%    | *                   | 24%       | *     | -                  | -     | -                   | *                       | *             | 22%            | 22%  |
| Reading                                     | 2016             | 46%        | 31%      | 28%    | 17%                 | 30%       | *     | -                  | -     | -                   | *                       | *             | 28%            | 24%  |
| Mathematics                                 | 2016             | 43%        | 32%      | 30%    | 14%                 | 33%       | *     | -                  | -     | -                   | *                       | *             | 30%            | 36%  |
| Writing                                     | 2016             | 41%        | 25%      | 22%    | *                   | 23%       | -     | -                  | -     | -                   | -                       | *             | 21%            | *    |
| STAAR Percent at Advanced<br>All Grades     | Standard         |            |          |        |                     |           |       |                    |       |                     |                         |               |                |      |
| All Subjects                                | 2016             | 18%        | 9%       | 12%    | 8%                  | 13%       | *     | -                  | -     | -                   | *                       | *             | 12%            | 13%  |
| Reading                                     | 2016             | 17%        | 8%       | 10%    | *                   | 11%       | *     | -                  | -     | -                   | *                       | *             | 10%            | 10%  |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

|  |                |       |          |        |                     |          |       |                    |       | - ··                | Two or        | a             | _              |      |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
|  |                | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
| STAAR Percent at Advanced S<br>All Grades          | Standard       |       |          | •      |                     | •        |       | ÷                  |       |                     |               |               |                |      |
| Mathematics  | 2016           | 19%   | 11%      | 16%    | *                   | 17%      | *     | -                  | -     | -                   | *             | *             | 17%            | 19%  |
| Writing  | 2016           | 15%   | 6%       | 7%     | *                   | 6%       | -     | -                  | -     | -                   | -             | *             | 7%             | *    |
| STAAR Percent Met or Exceed<br>All Grades          | led Progress   |       |          |        |                     |          |       |                    |       |                     |               |               |                |      |
| All Subjects                                       | 2016           | 62%   | 56%      | 54%    | 70%                 | 54%      | -     | -                  | -     | -                   | -             | *             | 55%            | 52%  |
| Reading  | 2016           | 60%   | 56%      | 45%    | *                   | 44%      | -     | -                  | -     | -                   | -             | *             | 45%            | 40%  |
| Mathematics  | 2016           | 63%   | 56%      | 64%    | *                   | 63%      | -     | -                  | -     | -                   | -             | *             | 64%            | 64%  |
| STAAR Percent Exceeded Pro<br>All Grades           | gress          |       |          |        |                     |          |       |                    |       |                     |               |               |                |      |
| All Subjects                                       | 2016           | 17%   | 13%      | 19%    | 20%                 | 18%      | -     | -                  | -     | -                   | -             | *             | 19%            | 20%  |
| Reading  | 2016           | 16%   | 14%      | 15%    | *                   | 14%      | -     | -                  | -     | -                   | -             | *             | 15%            | 14%  |
| Mathematics  | 2016           | 17%   | 13%      | 22%    | *                   | 22%      | -     | -                  | -     | -                   | -             | *             | 23%            | 26%  |
| Progress of Prior-Year Non-Pr<br>Sum of Grades 4-8 | oficient Stude | nts   |          |        |                     |          |       |                    |       |                     |               |               |                |      |
| Reading  | 2016           | 35%   | 32%      | 21%    | *                   | 19%      | -     | -                  | -     | -                   | -             | *             | 21%            | 29%  |

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

District Name: ALDINE ISD Campus Name: JOHNSON EL

Campus Number: 101902116

Total Students: 1,028 Grade Span: KG - 04 (Current Year ELL Students)

| Bilingual   | Education/English a | s a Second Language |  |
|-------------|---------------------|---------------------|--|
| Diiii iyuai | Euucaiion/English a | s a second Language |  |

ESL ESL LEP No LEP With Total ntent Pull-Out Services Services ELL

|   |                 | State     | District | Campus      | Education | Early Exit |   | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
|---|-----------------|-----------|----------|-------------|-----------|------------|---|---------|---------|-----|---------|----------|----------|----------|-----|
| STAAR Percent at Level II Sat<br>All Grades | tisfactory Stan | dard or A | bove     |             |           |            |   |         |         |     |         |          |          |          |     |
| All Subjects                                | 2016            | 75%       | 66%      | 57%         | 55%       | 55%        | - | -       | -       | 40% | 43%     | 32%      | 29%      | 52%      | 51% |
| Reading                                     | 2016            | 73%       | 62%      | 52%         | 47%       | 47%        | - | -       | -       | 33% | 45%     | *        | *        | 44%      | 43% |
| Mathematics                                 | 2016            | 76%       | 70%      | 66%         | 70%       | 70%        | - | -       | -       | 50% | 50%     | 50%      | *        | 66%      | 64% |
| Writing                                     | 2016            | 69%       | 56%      | 47%         | 35%       | 35%        | - | -       | -       | *   | *       | -        | *        | 34%      | 34% |
| STAAR Percent at Postsecon<br>All Grades    | dary Readines   | s Standar | d        |             |           |            |   |         |         |     |         |          |          |          |     |
| Two or More Subjects                        | 2016            | 45%       | 30%      | 22%         | 26%       | 26%        | - | -       | -       | *   | *       | -        | *        | 24%      | 22% |
| Reading                                     | 2016            | 46%       | 31%      | <b>28</b> % | 26%       | 26%        | - | -       | -       | *   | *       | -        | *        | 27%      | 24% |
| Mathematics                                 | 2016            | 43%       | 32%      | 30%         | 45%       | 45%        | - | -       | -       | *   | *       | -        | *        | 42%      | 36% |
| Writing                                     | 2016            | 41%       | 25%      | 22%         | *         | *          | - | -       | -       | *   | *       | -        | *        | *        | *   |
| STAAR Percent at Advanced<br>All Grades     | Standard        |           |          |             |           |            |   |         |         |     |         |          |          |          |     |
| All Subjects                                | 2016            | 18%       | 9%       | 12%         | 15%       | 15%        | - | -       | -       | 9%  | *       | *        | *        | 14%      | 13% |
| Reading                                     | 2016            | 17%       | 8%       | 10%         | 12%       | 12%        | - | -       | -       | *   | *       | *        | *        | 11%      | 10% |
| Mathematics                                 | 2016            | 19%       | 11%      | 16%         | 22%       | 22%        | - | -       | -       | *   | *       | *        | *        | 21%      | 19% |
| Writing                                     | 2016            | 15%       | 6%       | 7%          | *         | *          | - | -       | -       | *   | *       | -        | *        | *        | *   |
| STAAR Percent Met or Excee<br>All Grades    | ded Progress    |           |          |             |           |            |   |         |         |     |         |          |          |          |     |
| All Subjects                                | 2016            | 62%       | 56%      | 54%         | 56%       | 56%        | - | -       | -       | 46% | *       | *        | *        | 54%      | 54% |
| Reading                                     | 2016            | 60%       | 56%      | 45%         | 42%       | 42%        | - | -       | -       | *   | *       | *        | *        | 40%      | 41% |
| Mathematics                                 | 2016            | 63%       | 56%      | 64%         | 70%       | 70%        | - | -       | -       | *   | *       | *        | *        | 68%      | 67% |

TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

## 2015-16 Campus Performance

Campus Name: JOHNSON EL Campus Number: 101902116

District Name: ALDINE ISD

Bilingual Education/English as a Second Language

Total Students: 1,028 Grade Span: KG - 04 (Current Year ELL Students)

|   |                 | State | District | Campus |     | BE-Trans<br>Early Exit |   | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|-----------------|-------|----------|--------|-----|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded Pro<br>All Grades          | ogress          |       |          |        |     |                        |   |                    |                    |     |                |                 |                    | ·                    |              |
| All Subjects                                      | 2016            | 17%   | 13%      | 19%    | 27% | 27%                    | - | -                  | -                  | 9%  | *              | *               | *                  | 24%                  | 23%          |
| Reading   | 2016            | 16%   | 14%      | 15%    | 20% | 20%                    | - | -                  | -                  | *   | *              | *               | *                  | 17%                  | 16%          |
| Mathematics                                       | 2016            | 17%   | 13%      | 22%    | 34% | 34%                    | - | -                  | -                  | *   | *              | *               | *                  | 30%                  | 29%          |
| Progress of Prior-Year Non-F<br>Sum of Grades 4-8 | Proficient Stud | ents  |          |        |     |                        |   |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016            | 35%   | 32%      | 21%    | *   | *                      | - | -                  | -                  | *   | *              | -               | *                  | 33%                  | 29%          |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

|  |       |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   |      |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
|  | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | ELL  |
| 2016 STAAR Participation<br>(All Grades)                     |       |          |        |          |          |       |          |       |          |                |         |        |      |
| All Tests  |       |          |        |          |          |       |          |       |          |                |         |        |      |
| Test Participant   | 99%   | 99%      | 100%   | 100%     | 100%     | 100%  | -        | -     | -        | *              | 100%    | 100%   | 100% |
| Included in Accountability<br>Not Included in Accountability | 94%   | 93%      | 92%    | 83%      | 94%      | 100%  | -        | -     | -        | *              | 100%    | 92%    | 94%  |
| Mobile   | 4%    | 5%       | 7%     | 17%      | 5%       | 0%    | -        | -     | -        | *              | 0%      | 7%     | 5%   |
| Other Exclusions   | 1%    | 1%       | 1%     | 0%       | 1%       | 0%    | -        | -     | -        | *              | 0%      | 1%     | 1%   |
| Not Tested   | 1%    | 1%       | 0%     | 0%       | 0%       | 0%    | -        | -     | -        | *              | 0%      | 0%     | 0%   |
| Absent   | 1%    | 1%       | 0%     | 0%       | 0%       | 0%    | -        | -     | -        | *              | 0%      | 0%     | 0%   |
| Other  | 0%    | 0%       | 0%     | 0%       | 0%       | 0%    | -        | -     | -        | *              | 0%      | 0%     | 0%   |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,028 Grade Span: KG - 04 School Type: Elementary

|                 |       |          |        | African  |          |       | American |       | Pacific     | Two or    | Special | Econ   |       |
|-----------------|-------|----------|--------|----------|----------|-------|----------|-------|-------------|-----------|---------|--------|-------|
|                 | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander Mo | ore Races | Ed      | Disadv | ELL   |
| Attendance Rate |       |          |        |          |          |       |          |       |             |           |         |        |       |
| 2014-15         | 95.7% | 94.8%    | 96.7%  | 95.7%    | 96.9%    | 94.3% | -        | -     | -           | *         | 95.0%   | 96.8%  | 97.3% |
| 2013-14         | 95.9% | 95.1%    | 96.9%  | 96.2%    | 97.0%    | 96.1% | -        | -     | -           | *         | 95.3%   | 96.9%  | 97.5% |

TEA Division of Performance Reporting

District Name: ALDINE ISD

Campus Name: JOHNSON EL

Campus Number: 101902116

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

|   |       | 1pus    |          |           |
|---|-------|---------|----------|-----------|
| Student Information                             | Count | Percent | District | State     |
| Total Students:                                 | 1,028 | 100.0%  | 70,277   | 5,284,252 |
| Students by Grade:                              |       |         |          |           |
| Early Childhood Education                       | 0     | 0.0%    | 0.3%     | 0.2%      |
| Pre-Kindergarten                                | 0     | 0.0%    | 6.2%     | 4.20      |
| Kindergarten                                    | 188   | 18.3%   | 7.6%     | 7.19      |
| Grade 1   | 219   | 21.3%   | 8.9%     | 7.80      |
| Grade 2   | 226   | 22.0%   | 8.4%     | 7.89      |
| Grade 3   | 204   | 19.8%   | 8.3%     | 7.79      |
| Grade 4   | 191   | 18.6%   | 7.5%     | 7.59      |
| Grade 5   | 0     | 0.0%    | 6.9%     | 7.59      |
| Grade 6   | 0     | 0.0%    | 7.1%     | 7.40      |
| Grade 7   | 0     | 0.0%    | 7.0%     | 7.40      |
| Grade 8   | 0     | 0.0%    | 6.7%     | 7.3       |
| Grade 9   | 0     | 0.0%    | 7.4%     | 8.19      |
| Grade 10  | 0     | 0.0%    | 6.5%     | 7.3       |
| Grade 11  | 0     | 0.0%    | 5.9%     | 6.79      |
| Grade 12  | 0     | 0.0%    | 5.3%     | 6.1       |
| Ethnic Distribution:                            |       |         |          |           |
| African American                                | 109   | 10.6%   | 23.8%    | 12.6      |
| Hispanic  | 890   | 86.6%   | 72.0%    | 52.2      |
| White   | 24    | 2.3%    | 1.9%     | 28.5      |
| American Indian                                 | 2     | 0.2%    | 0.2%     | 0.4       |
| Asian   | 0     | 0.0%    | 1.3%     | 4.0       |
| Pacific Islander                                | 0     | 0.0%    | 0.1%     | 0.1       |
| Two or More Races                               | 3     | 0.3%    | 0.6%     | 2.1       |
| Economically Disadvantaged                      | 995   | 96.8%   | 88.3%    | 59.0      |
| Non-Educationally Disadvantaged                 | 33    | 3.2%    | 11.7%    | 41.0      |
| English Language Learners (ELL)                 | 592   | 57.6%   | 34.0%    | 18.5      |
| Students w/ Disciplinary Placements (2014-2015) | 2     | 0.2%    | 1.9%     | 1.4       |
| At-Risk   | 653   | 63.5%   | 65.2%    | 50.1      |
| Mobility (2014-2015)                            | 117   | 13.6%   | 20.0%    | 16.5      |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

|                           | Non-:  | Special Education R | ates  | Spe    | cial Education Rates | 5     |
|---------------------------|--------|---------------------|-------|--------|----------------------|-------|
| Student Information       | Campus | District            | State | Campus | District             | State |
| Retention Rates by Grade: |        |                     |       |        |                      |       |
| Kindergarten              | 1.2%   | 2.6%                | 1.9%  | 0.0%   | 5.6%                 | 8.2%  |
| Grade 1                   | 8.2%   | 10.6%               | 4.1%  | 9.1%   | 12.5%                | 7.4%  |
| Grade 2                   | 6.6%   | 8.4%                | 2.7%  | 0.0%   | 5.6%                 | 3.4%  |
| Grade 3                   | 2.2%   | 8.3%                | 2.0%  | 0.0%   | 3.6%                 | 1.6%  |
| Grade 4                   | 0.0%   | 2.8%                | 1.0%  | 0.0%   | 1.4%                 | 0.8%  |
| Grade 5                   | -      | 2.4%                | 0.9%  | -      | 0.6%                 | 1.0%  |
| Grade 6                   | -      | 0.5%                | 0.6%  | -      | 0.3%                 | 0.8%  |
| Grade 7                   | -      | 2.4%                | 0.8%  | -      | 0.6%                 | 0.9%  |
| Grade 8                   | -      | 1.1%                | 0.8%  | -      | 1.2%                 | 1.3%  |
| Class Size Information    | Cam    | pus                 |       | Dist   | rict                 | State |

| Elementary:           |      |      |      |
|-----------------------|------|------|------|
| Kindergarten          | 18.7 | 19.4 | 18.9 |
| Grade 1               | 21.7 | 20.7 | 19.1 |
| Grade 2               | 22.1 | 20.0 | 19.1 |
| Grade 3               | 20.4 | 20.7 | 19.1 |
| Grade 4               | 21.1 | 19.8 | 19.0 |
| Grade 5               | -    | 17.7 | 20.8 |
| Grade 6               | -    | 18.1 | 20.4 |
| Secondary:            |      |      |      |
| English/Language Arts | -    | 15.3 | 17.1 |
| Foreign Languages     | -    | 20.8 | 19.1 |
| Mathematics           | -    | 15.1 | 18.1 |
| Science               | -    | 15.6 | 19.1 |
| Social Studies        | -    | 15.9 | 19.5 |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

|   |               | 1pus    |          | -      |
|---|---------------|---------|----------|--------|
| Staff Information                         | Count/Average | Percent | District | State  |
| Total Staff                               | 79.6          | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 71.0          | 89.1%   | 61.8%    | 64.3%  |
| Teachers                                  | 57.4          | 72.1%   | 47.6%    | 50.5%  |
| Professional Support                      | 9.6           | 12.0%   | 10.2%    | 9.8%   |
| Campus Administration (School Leadership) | 4.0           | 5.0%    | 2.9%     | 2.9%   |
| Educational Aides:                        | 8.7           | 10.9%   | 10.1%    | 9.6%   |
| Total Minority Staff:                     | 54.0          | 67.8%   | 76.0%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |               |         |          |        |
| African American                          | 14.1          | 24.5%   | 41.1%    | 10.1%  |
| Hispanic                                  | 22.6          | 39.4%   | 24.1%    | 26.0%  |
| White                                     | 19.7          | 34.4%   | 30.6%    | 60.8%  |
| American Indian                           | 1.0           | 1.7%    | 0.4%     | 0.4%   |
| Asian                                     | 0.0           | 0.0%    | 2.3%     | 1.5%   |
| Pacific Islander                          | 0.0           | 0.0%    | 0.1%     | 0.2%   |
| Two or More Races                         | 0.0           | 0.0%    | 1.4%     | 1.1%   |
| Males                                     | 10.7          | 18.7%   | 23.7%    | 23.5%  |
| Females                                   | 46.6          | 81.3%   | 76.3%    | 76.5%  |
| Teachers by Highest Degree Held:          |               |         |          |        |
| No Degree                                 | 3.0           | 5.2%    | 3.1%     | 1.0%   |
| Bachelors                                 | 47.4          | 82.5%   | 72.1%    | 74.7%  |
| Masters                                   | 6.1           | 10.6%   | 24.1%    | 23.6%  |
| Doctorate                                 | 1.0           | 1.7%    | 0.8%     | 0.6%   |
| Teachers by Years of Experience:          |               |         |          |        |
| Beginning Teachers                        | 16.6          | 28.9%   | 13.1%    | 8.1%   |
| 1-5 Years Experience                      | 21.0          | 36.6%   | 35.0%    | 27.3%  |
| 6-10 Years Experience                     | 10.0          | 17.4%   | 20.7%    | 21.7%  |
| 11-20 Years Experience                    | 4.1           | 7.1%    | 19.1%    | 27.3%  |
| Over 20 Years Experience                  | 5.7           | 10.0%   | 12.2%    | 15.7%  |
| Number of Students per Teacher            | 17.9          | n/a     | 15.8     | 15.2   |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Average Years Experience of Teachers:                                | 5.8      | 8.9      | 10.9     |
| Average Years Experience of Teachers with District:                  | 3.8      | 5.5      | 7.3      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$52,624 | \$50,573 | \$45,507 |
| 1-5 Years Experience   | \$52,215 | \$52,504 | \$47,996 |
| 6-10 Years Experience  | \$54,508 | \$55,166 | \$50,459 |
| 11-20 Years Experience   | \$56,073 | \$59,994 | \$53,794 |
| Over 20 Years Experience   | \$68,364 | \$72,997 | \$60,613 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$54,615 | \$56.738 | \$51.891 |
| Professional Support   | \$60,286 | \$65,086 | \$61,145 |
| Campus Administration (School Leadership)                            | \$74,409 | \$78,713 | \$75,654 |
| Instructional Staff Percent:   | n/a      | 63.7%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 26.0     | 1,914.4  |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 1,028 Grade Span: KG - 04 School Type: Elementary

|  | Campus |         |          |       |
|--|--------|---------|----------|-------|
| Program Information                      | Count  | Percent | District | State |
| Student Enrollment by Program:           |        |         |          |       |
| Bilingual/ESL Education                  | 573    | 55.7%   | 33.0%    | 18.3% |
| Career & Technical Education             | 0      | 0.0%    | 27.6%    | 24.3% |
| Gifted & Talented Education              | 18     | 1.8%    | 4.5%     | 7.7%  |
| Special Education                        | 60     | 5.8%    | 6.9%     | 8.6%  |
| Teachers by Program (population served): |        |         |          |       |
| Bilingual/ESL Education                  | 3.9    | 6.8%    | 8.6%     | 5.9%  |
| Career & Technical Education             | 0.0    | 0.0%    | 4.4%     | 4.4%  |
| Compensatory Education                   | 2.0    | 3.5%    | 5.8%     | 2.9%  |
| Gifted & Talented Education              | 0.0    | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 50.6   | 88.2%   | 71.4%    | 72.6% |
| Special Education                        | 0.9    | 1.5%    | 6.3%     | 8.8%  |
| Other                                    | 0.0    | 0.0%    | 2.3%     | 3.4%  |

#### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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